

**School of Information Management
Dalhousie University
Lecturer, Assistant Professor or Associate Professor**

The School of Information Management (SIM) invites applications for a **probationary tenure-track, tenure-track or tenured position at the rank of Lecturer, Assistant Professor or Associate Professor** commencing **July 1st 2019 (negotiable)**.

The Faculty of Management is developing a new Masters program in Digital Innovation jointly with the Faculty of Computer Science. Positions relating to this new program are being advertised in the Faculty of Computer Science, Rowe School of Business, and School of Information Management. It is an occasion to join a strong and diversified team, in an environment where new programs are being introduced. Please see also the Rowe School of Business posting (<https://blogs.dal.ca/academiccareers/2018/09/21/rowe-school-of-business-career-stream/>) and Computer Science posting (<https://blogs.dal.ca/academiccareers/2018/09/21/faculty-of-computer-science-career-stream/>) for details on those positions and how to apply. Qualified candidates are encouraged to submit applications to more than one competition.

This position combines teaching, research, and administrative responsibilities. The School seeks candidates with a strong interest in, and capacity for, interdisciplinary research. Candidates will be expected to teach in at least two programs at the graduate or undergraduate levels. Professional information management experience will be an asset.

The successful candidate will have a PhD (or ABD status) in information management or a related discipline, with research expertise and/or teaching experience in one or more of the following areas:

- Data management, including analytics, visualization, curation, and preservation
- Information systems
- Information risk management
- New and emerging media and/or technology, including digital transformation
- Other relevant areas including organizational learning, collaboration, user experience, or knowledge management

The SIM (<http://sim.management.dal.ca>) offers two graduate programs: the American Library Association-accredited Master of Library and Information Studies (MLIS) program, and the mid-career blended learning Master of Information Management (MIM) program. At the undergraduate level, the School provides core and elective courses in the Bachelor of Management program, delivered collaboratively with the three other schools in the Faculty of Management. The School also participates in Dalhousie's Interdisciplinary PhD program.

The SIM is part of the interdisciplinary Faculty of Management (<http://www.dal.ca/faculty/management.html>), which also includes the School of Public Administration, the School for Resource and Environmental Studies, and the Rowe School of Business. The Faculty of Management's mission is to collaboratively advance management knowledge and practice, and its vision is inspiring managerial solutions to transform lives. We seek an additional colleague who will contribute to, and thrive in, this environment.

Dalhousie University (<http://www.dal.ca/>) is one of Canada's leading teaching and research universities, with four professional faculties; a Faculty of Graduate Studies; and a diverse complement of graduate programs. Inter-faculty collaborative and interactive research is encouraged, as is cooperation in teaching. Dalhousie University inspires students, faculty, staff and alumni to make significant contributions regionally, nationally, and to the world.

Dalhousie University is located in Halifax, Nova Scotia, Canada. Halifax is a vibrant capital city and is the business, academic, and medical centre for Canada's east coast.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Review of applications will begin on **October 22, 2018**. To receive full consideration, please submit your application by this deadline. Applications received after October 22 may also be considered.

Applicants should submit a cover letter, curriculum vitae, copies of past teaching evaluations, and statements of teaching philosophy and of research interests. (Each statement should be approximately one page.) Applications must also include a completed Self-Identification Questionnaire, which is available at www.dal.ca/becounted/selfid. Applications should be directed to:

Ms. Kim Humes
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Electronic applications are preferred.