



DALHOUSIE UNIVERSITY LIBRARIES

Learning & Instruction Librarian

Position Posting – March 2014

The Dalhousie University Libraries are seeking an innovative, service-oriented professional librarian to develop, deliver and assess instructional services and online learning resources, in conjunction with the Associate University Librarian (AUL), Learning & Curriculum Support. She/he will also assist in the provision of a range of liaison librarian services to support teaching, learning, research and outreach in the Faculty of Dentistry, and the Schools of Social Work, and Information Management, working with the AUL Resources & Head of Kellogg, and AUL & Head of Killam. The position reports to the Associate University Librarian, Learning & Curriculum Support and will be appointed through the Kellogg Library.

The Dal Libraries:

The Dalhousie University Libraries are a confederation of five libraries working together to serve all Dalhousie students, faculty and staff, as well as members of the community. The Dalhousie Libraries system comprises the Killam Memorial Library (Arts and Social Sciences, Science, Management, and Computer Science), the W.K. Kellogg Health Sciences Library (Medicine, Dentistry and Health Professions), the Sexton Design & Technology Library (Engineering, Architecture and Planning), the MacRae Library (Agriculture) and the Sir James Dunn Law Library (which is an integral part of the Dalhousie Libraries but reports directly to the Dean of Law).

System-wide units including the University Archives & GIS Centre, Resources, and the Library IT Services group are also part of the Dal Libraries. As a cohesive library system with a team comprising 28 professional librarians and 90 staff, we celebrate and meet the unique discipline-based needs of our users and support their shared goals to achieve excellence in teaching, learning and research. The Dalhousie Libraries are members of Novanet, a consortium of Nova Scotia academic libraries sharing a common library management system (Ex Libris Aleph 500), the Council of Atlantic University Libraries (CAUL) and the Canadian Association of Research Libraries (CARL), among other collaborative initiatives.

The Dal Libraries are adopting innovative strategies for acquiring, preserving and sharing knowledge. As academic resources become format-agnostic and increasingly diverse, interdisciplinary and aggregated, we are working to redefine Dalhousie Libraries' collections and methods of access, to serve innovative teaching and research strategies and new areas of academic endeavour. The Dal Libraries play a critical role in the stewardship of research resources that support scholarship, knowledge transfer and innovation.

The Role:

The Learning & Instruction Librarian provides system-wide leadership in the delivery of instructional services and the creation of online learning resources, reporting to the Associate University Librarian, Learning & Curriculum Support. The development of online instructional tutorials, First Year Seminar curriculum design and content, and other learning and instructional resources and services will involve working with colleagues from all libraries in the Dalhousie Libraries system. The LI Librarian will coordinate opportunities of Information Literacy (IL) colleagues to improve the quality of their instruction to become excellent IL instructors through training and

professional development, thereby improving the overall IL program at Dalhousie. Research, liaison, collections and instructional duties for assigned subject areas will be located at the Killam Memorial Library for the Schools of Social Work, Information Management and Public Administration; and at the Kellogg Health Sciences Library meeting the teaching and research needs of the students, faculty and researchers in the Faculty of Dentistry, as well as community users.

Main areas of responsibility:

- Maintain a sound knowledge of pedagogy of online learning and instructional design
- Sustain a high level of awareness of professional issues and current trends in information literacy
- Plan and create digital learning objects including tutorials, learning modules, and instructional materials for the use of students and faculty
- Advise and mentor colleagues to help them include appropriate technology into instruction to support experiential and collaborative learning, as well as to improve student receptiveness, comprehension, and retention of information
- Seek opportunities to engage faculty to increase their awareness of information literacy opportunities and benefits
- Design effective assessment models for IL initiatives to determine student learning outcomes
- Develop and implement instructor assessment models to provide constructive feedback on teaching quality and effectiveness (i.e. peer instructor assessment, student class assessment etc.)
- Identify, analyze, and report on factors that measure the impact of library instruction programs on library services, campus programs, academic departments, and student learning
- Develop relationships with key departments that will advance the instruction and information literacy at Dalhousie (i.e. LITS, CLT, etc.)
- Advise clients on effectively discovering, accessing and using the full range of library and information resources available to meet teaching, learning, and research needs
- Update and further develop the Libraries' online instructional material -- online tutorials and LibCasts
- Instruct and assist clients remotely and on site to discover a variety of print and electronic resources at the Kellogg and Killam Libraries and on LiveHelp
- Collaborate with colleagues to ensure learning outcomes and collection and research needs are met
- Identify and implement learning analytics tools to support instruction and learning assessments
- Enhance the Libraries' instructional activities and provide peer support for instructional design
- Explore and expand the integration of information literacy content into the curriculum
- Contribute to Dal Libraries' strategic initiatives through participation in various projects and committees, such as scholarly communication, research data management, digital scholarship, and instruction
- Investigate and implement improvements in the Libraries' presence in Dalhousie's course management spaces and other online learning environments
- Maximize the capability of LibGuides to successfully deliver library learning options to our users

Qualifications:

- An MLIS degree from an ALA accredited program or equivalent is essential
- Proficiencies outlined in the *ALA Standards for Proficiencies for Instruction Librarians and Coordinators*
- A strong commitment to public service and excellent interpersonal skills are required
- Excellent oral and written communication skills
- Proven technical fluency and the ability to adapt to an ever-changing online environment

- Demonstrated interest in exploring innovative online learning possibilities and emerging technologies such as mobile delivery tools
- Creativity and ability to present library instructional material in a clear, attractive and understandable way in an online environment
- In-depth, up-to-date working knowledge of specific software used to create online tutorials is essential (e.g. Camtasia, Audacity, SoftChalk, Lectora, and Blackboard)
- Familiarity in outcome assessment and evaluation of the value of online learning initiatives
- Successful instructional, research and reference experience in an academic library is required
- Familiarity with health sciences resources and a solid foundation in the understanding of Evidence Based Practice literature and the relationships in the pyramid of evidence
- Effective time management, organizational and project management skills
- Ability to manage multiple projects concurrently, to set and meet deadlines and to adapt to new and changing situations, priorities and technologies
- Interest in and aptitude for learning and adapting emerging technologies
- Proven ability to work independently and collegially as a productive member of a team

Salary and Benefits:

Rank and salary are dependent upon qualifications and experience, and subject to the terms of the Dalhousie Faculty Association Collective Agreement. The position will not be filled at a rank higher than Librarian II.

Please send a letter of application, including the URL for an online tutorial you have created, and current resume including the names of three references by March 21st, 2014 to:

Janice Slauenwhite
 Dalhousie Libraries
 Killam Library Administration Office
 6225 University Avenue, PO Box 15000
 Halifax, NS B3H 4R2

Electronic applications are preferred and can be sent to: janice.slauenwhite@dal.ca

"All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women."